



**Committee of the Whole
Tuesday, January 17, 2023 ♦ 7:00 pm
Boardroom**

Members: **Trustees:**
Rick Petrella (Chair), Carol Luciani (Vice-Chair), Dennis Blake, Bill Chopp, Dan Dignard,
Mark Watson, Halaena Buenviaje (Student Trustee)

Senior Administration:
Mike McDonald (Director of Education & Secretary), Scott Keys (Superintendent of Business & Treasurer), Kevin Greco, Lorrie Temple, Phil Wilson (Superintendents of Education)

- 1. Opening Business**
 - 1.1** Opening Prayer
Almighty God, bless us as we gather today for this meeting. Guide our minds and hearts so that we will work for the good of our community and be a help to all people. Teach us to be generous in our outlook, courageous in the face of difficulty, and wise in our decisions. We give you praise and glory, Lord our God, for ever and ever. Amen
 - 1.2** Attendance
 - 1.3** Approval of the Agenda Pages 1-2
 - 1.4** Declaration of Interest
 - 1.5** Business Arising from the Minutes
- 2. Presentations**
- 3. Delegations**
- 4. Consent Agenda**
 - 4.1** Unapproved Minutes of the Special Education Advisory Committee - November 15, 2022 Pages 3-6
 - 4.2** Unapproved Minutes of the Special Education Advisory Committee - December 20, 2022 Pages 7-9
 - 4.3** Unapproved minutes of the Mental Health Steering Committee - December 8, 2022 Pages 10-12
- 5. Committee and Staff Reports**
 - 5.1** Strategic Plan Process Pages 13-14
Presenter: Mike McDonald, Director of Education and Secretary
- 6. Information and Correspondence**
 - 6.1** Tutoring Update Pages 15-24



7. Notices of Motion Being Considered for Adoption

7.1 Return to Physical Workstations

Trustee Blake asked that the following Notice of Motion be tabled,
THAT employees of the Brant Haldimand Norfolk Catholic District School Board return to physical workstations as of February 6, 2023.

8. Business In-Camera

207. (2) Closing of certain committee meetings. A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- The security of the property of the board;
 - The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
 - The acquisition or disposal of a school site;
 - Decisions in respect of negotiations with employees of the board; or
 - Litigation affecting the board.

9. Report on the In-Camera Session

10. Future Meetings and Events

Page 25

11. Closing Prayer

Heavenly Father, we thank you for your gifts to us: for making us, for saving us in Christ, for calling us to be your people. As we come to the end of this meeting, we give you thanks for all the good things you have done in us. We thank you for all who have shared in the work of this Board and ask you to bless us all in your love. We offer this prayer, Father, through Christ our Lord. Amen

12. Adjournment

Next meeting: Tuesday, February 21, 2023, 7:00 p.m. – Boardroom



**SPECIAL EDUCATION ADVISORY COMMITTEE
Tuesday, November 15, 2022 – 1pm
Catholic Education Centre, 322 Fairview Dr, Brantford**

- Members:** Brandi Bertling, Bill Chopp (*Trustee*), Mischa Dinsmore, Christina Ferrell, Lauren Freeborn, Shannon Korber, Phil Wilson (*Superintendent of Education*), Nil Woodcroft
- Regrets:** Laura Bergeron (ad hoc), Tara Buchanan, Michelle Drake, Kim Fraser, Shannon Mason (*Principal Lead: Special Education Staffing*), Patti Mitchell (*Parent, County of Brant*), Marilyn Noi
- Resources:** Crystal Austin (*Applied Behavior Analysis Lead*), Sandra DeDominicis (*Student Achievement Lead: Special Education*), Laura Klinck (*Applied Behaviour Analysis Lead*), Kerri Lomax (*Principal, Elementary*)
-

1. Welcome and Opening Remarks

Mischa Dinsmore welcomed the committee.

2. Land Acknowledgement

Superintendent Wilson read the Board's land acknowledgement.

3. Opening Prayer

Sandra De Dominicis shared an opening prayer.

4. Introductions

The committee provided brief introductions for new and existing members.

5. Approval of Agenda – November 15, 2022

Moved by: Christina Ferrell

Seconded by: Lauren Freeborn

THAT the Special Education Advisory Committee approves the agenda of the November 15, 2022, meeting.

Carried

6. Approval of the Minutes – October 18, 2022

Moved by: Lauren Freeborn

Seconded by: Shannon Korber

THAT the Special Education Advisory Committee approves the minutes of the October 18, 2022, meeting.

Carried

7. Correspondence

An email was received from Child and Family Services of Grand Erie asking for donations in the form of unwrapped toys, basic needs items, gift cards or financial donations.

8. Community Agency Updates

Christina Ferrell – Woodview Mental Health and Autism Services (Woodview)

Woodview has many families using their services. The mental health needs are high. They are preparing for Christmas and for their *Dashing Through the Halls* program.

Shannon Korber and Brandi Bertling - Child and Family Services of Grand Erie (CFSGE)

CFSGE are very busy focusing on Christmas activities. They have created a flyer with the *Season of Sharing* and will be hosting a Christmas dinner for youth involved with their organization. There is a constant need, and the role has not stopped. Unfortunately, many children are being placed outside their current area as there is a lack of placements for them. CFSGE representatives have found that the school board process' are not quick and they need more of Shannon Korber's role, so the children can be placed quicker. School is of the utmost importance to the children.

CFSGE has been very busy providing extra supports to families and youth. The *Season of Sharing* program flyer has been distributed and gift and monetary donations are being accepted. There is a shortage of resource housing and volunteer drivers. The need is high in Brant Haldimand Norfolk, and CFSGE are struggling to keep driver positions filled. If you know a semi-retired individual who would like to volunteer as a driver, please have them contact CFSGE.

Kerri Lomax – Principal BHNCDSD

Schools are busy, and the time is going quickly. Progress reports were sent to parents on November 4, 2022, and Parent Teacher Interviews were held on November 10-11, 2022. It is very exciting that families are back in the schools. Families appreciate coming back into the school, back into the classroom and many activities have been planned for Christmas. There have been several EA changes. The goal is to try and keep a "bank" of supply teachers.

Mischa Dinsmore – Lansdowne Children's Centre

Lansdowne is hoping to do an in-person Christmas party for families and clients.

Nil Woodcroft – Haldimand Norfolk Reach

The fall is a very busy time. Individual unit reports are completed, and a survey was conducted which obtained important information used for planning. Clinic dates have been scheduled, which are free to families enrolled in the Autism Program with both walk in and booked appointments available. A behaviour therapist and family service coordinator are also available every Thursday.

Lauren Freeborn – Contact Brant

No update.

9. Updates

9.1 Student Achievement Lead

- 1) October 19, 2022 – presented an overview of Special Education to new teachers, Individual Education Plan, exceptionality profiles, resources.
- 2) As a department, the Speech Language Pathologists offered voluntary Professional Development (PD) on *Bridge the Gap* and recently started a voluntary PowerSchool PD for SERTs on how data is communicated from the board to the Ministry.
- 3) Finalizing transportation database attempting to make it more comprehensive.

- 4) Lexia licenses are still available and if students are not using the licenses, they will be reallocated.
- 5) Analyzing the effectiveness of EA devices and next steps.
- 6) Attended Regional Special Education Conference with four system SERTs and discussed issues with people across the province. It is comforting and encouraging to know that although we are a small board and small department, that we are on par and somewhat ahead of other school boards. It was discovered that other boards are seeing similar behaviours as well.
- 7) Starting to make decisions about Sonderly autism training.
- 8) Virginia Rutledge, Education Officer, has been assisting with CCAT and SIP claims; the class caps are super helpful
- 9) Reach meetings have been occurring regarding entry to school case conferences.
- 10) The board ran our first successful EA PD day on non-violent crisis training, first aid, emotion coaching and virtual workshops around self-regulation were held.

9.2 Applied Behavior Analysis Leads

After School Skill Development Program (ASSDP) presentation was given. ASSDP is a Ministry mandated program supporting students with a diagnosis of Autism Spectrum Disorder (ASD) in the areas of social skills, communication, functional skills, and regulation.

Camp Connect was run in July and August of 2022. It was a camp-style experience for select students designed to promote the development of social skills. Each camp ran for 2 weeks, Monday through Thursday mornings in our schools located in Cayuga, Brantford, and Delhi.

Each camp was designed to support four to six students, with a staffing ratio that varied, based on the support required in each specific group. There was amazing support from SERTS, teachers and EA's.

The skills targeted included taking turns, indicating "your turn" to a peer, suggesting an activity to a peer, asking a friend for an item, and responding appropriately to winning or losing. These skills were taught through activities such as yoga and fitness, board games, pottery making, gardening, crafts, people games, food activities, music and dance and outdoor exploration. The strategies included explicit teaching, modelling, visual cues, choice, verbal cues, and positive reinforcement.

The feedback from the camp was very positive. Most students learned something new and would like to return to the camp. Staff really enjoyed the camp. Constructive feedback received for the 2022-23 planning is that more students be involved and for a longer period of time.

9.3 Superintendent of Education

Special Education is changing both due to funding changes and the shortage of professional staff. There is a rise in complex behaviours. The Board continues to reset often, and problem solve within our schools so that and Special Education teams can meet the needs of our schools. It is challenging, but worthwhile work.

We are working through SIP claims and have three to five students that could allow us to have a successful application. Each grant could be \$28,000. These claims are due mid-December.

Transfer Payment Agreement with Ministry-funds have been received for tier three intervention program for reading: Empower Reading. The Board will have 13 trained Empowered teachers in our schools who will focus on decoding and spelling for Grades 2 to 5 students. This program is for children who are low-to-high average ability but cannot decode. It is for students who are two grade levels below their reading level. The program is a game changing reading intervention that is significant and life lasting.

Sick Kids Hospital is the research hub Empower Reading, and their staff train our staff. The program operates during school hours and is for children who are getting Special Education support for at least one period per day. Testing does not need to be completed on the student but work with the Sick Kids' team is completed to ensure they meet the profile. The plan is to begin in January 2023 with training, concluding mid-to-late September and it is hoped to have the program up and running in October 2023. When mentors have been trained, the Board will have trainers for years

CCAT testing has been done previously with Grade 2 students. Some boards have moved this testing to Grade 3 or 4. We have looked at past practices and most boards are conducting this test in Grade 4 or 7. This test is used to identify gifted students. Superintendent Wilson has asked for feedback from administrators regarding this testing.

We have been able to offer a Special Education Additional Qualification Course for 40 from the applicants. We will be selecting applicants based on the needs of the BHCNDSB.

10. Closing Remarks/Adjournment

Mischa discussed the possibility of having the next meeting at an alternate location, but to also book the CEC and have the option of hybrid.

Meeting adjourned at 2:15pm. The next meeting will be held on December 20, 2022, at 1pm.



**SPECIAL EDUCATION ADVISORY COMMITTEE
Tuesday, December 20, 2022 – 1pm
Catholic Education Centre, 322 Fairview Dr, Brantford**

Members: Brandi Bertling, Dennis Blake (*Trustee*), Katie Boyd, Mischa Dinsmore, Christina Ferrell, Kim Fraser, Lauren Freeborn, Shannon Korber, Laura McFadden, Phil Wilson (*Superintendent of Education*), Nil Woodcroft

Regrets: Laura Bergeron (ad hoc), Tara Buchanan, Mischa Dinsmore, Michelle Drake, Kim Fraser, Kerri Lomax (*Principal, Elementary*), Shannon Mason (*Principal Lead: Special Education Staffing*), Marilyn Noi

Resources: Sandra DeDominicis (*Student Achievement Lead: Special Education*), Patti Mitchell (*Parent, County of Brant*)

1. Welcome and Opening Remarks

Christina Ferrell welcomed the committee.

2. Land Acknowledgement

Superintendent Wilson read the Board's land acknowledgement.

3. Opening Prayer

Sandra De Dominicis shared an opening prayer.

4. Introductions

The committee provided brief introductions for new and existing members Dennis Blake was welcomed to SEAC as the new Trustee representative and the Committee thanked Bill Chopp for his role on the Committee and in Special Education.

5. Approval of Agenda – December 20, 2022

Moved by: Lauren Freeborn

Seconded by: Dennis Blake

THAT the Special Education Advisory Committee approves the agenda of the November 15, 2022, meeting.

Carried

6. Approval of the Minutes – November 15, 2022

Moved by: Lauren Freeborn

Seconded by: Dennis Blake

THAT the Special Education Advisory Committee approves the minutes of the October 18, 2022, meeting.

Carried

7. Correspondence – Nil

8. Community Agency Updates

Christina Ferrell – Woodview Mental Health and Autism Services (Woodview)

A holiday party was held for families. There were approximately 60 families (250 people) in attendance. Woodview received donations and were able to provide each family with a \$250 gift card.

Shannon Korber - Child and Family Services of Grand Erie (CFSGE)

There was a Christmas dinner held at the Royal Canadian Legion for youth in need.

Nil Woodcroft – Haldimand-Norfolk Reach

The Manager of Autism and Behavioural Services unit is planning the Entry to School Program to begin in March 2023. Haldimand-Norfolk Reach is hoping to facilitate a program in Dunnville and Simcoe as well.

Lauren Freeborn – Contact Brant

Lansdowne has begun SmartStart Hub Services. Their main location is still the first contact for rehabilitation and developmental services. Urgent response services are operating and over 100 families are accessing the services. To access the services, the child must have a new behaviour that has developed over the last two weeks and be one of 12 listed behaviours. The child must be registered with the Ontario Autism Program. This program began in April 2022 with no slowdown of needs. This program is a 12-week, very prescribed program, and begins when the behavioural support starts.

9. Updates

9.1 Student Achievement Lead

Since our last meeting, the Board has delivered two new SERT Training sessions, which were held in November and December 2022 for our newest members. In November, Janet Murphy from NELSON provided formal achievement test training and in December, new SERTs were in serviced on the topics of Special Equipment Amount Process, Applied Behavioural Analysis (ABA) Strategies, the HELP (Hawaii Early Learning Profile) Curriculum, and the Information Identification, Placement, and Review Committee process (IPRC).

Coffee chats continue to be offered as voluntary professional development for Bridge the Gap, which is the Board's phonological awareness support resource for SERTs.

On November 17, 2022, the Board held a virtual Community of Practice (COP) meeting for all resource teachers where they were trained on Literacy and the Science of Reading, Kickstart to Kindergarten; achievement test changes and reminders; Grade 8 Parent Information Nights for students entering job skills in secondary schools, SEA reminders, and a review of the process for requesting LEXIA licenses.

The Board held a Confirmation Retreat for select students on November 23, 2022 (seven students attended with two EAs from four of our schools). The program is geared toward students with an intellectual disability (MID/DD), students with autism that can make transitions easily and/or students who could benefit from a simplified supplementary 'hands on' program.

Today, surveys were released to EAs, SERTs and Principals to measure the effectiveness and functionality of past EA technology devices (Samsung Tablets) to determine future technology needs.

Two new members became Non-Violent Crisis Intervention (NVCI) trainers and can now train members in NVCI techniques

System team members have begun discussions on the "After School Skills Development Program" and how to best build capacity among members working with our population of students with an Autism diagnosis.

This week, team swag was offered to our resource teachers and specialists to demonstrate camaraderie and team spirit.

System members continue to support gaps across the system by covering shortages when available.

On Friday, December 23, 2022, 17 members of the specialist team will congregate with Superintendent Wilson to share ideas and identify next steps to move the department forward with some team building exercises, prompts, and collaboration opportunities.

9.2 Superintendent of Education

Superintendent Wilson provided the members with information and the rationale for adding the Personal Activity Learning Program (PAL) and the Community Living Programs at St. John's College (SJC), beginning in September 2023. He noted that, currently, the above courses are only offered at Assumption College School (ACS) and students who live in the SJC school boundary are bussed to ACS to obtain these courses, which are approaching or at capacity. Offering the programs at SJC would create an opportunity for program expansion as enrollment continues to increase and create equity among the course offerings at ACS and SJC.

Superintendent Wilson provided members with information regarding a program being developed to support high needs students. He noted that despite the use of tiered interventions by staff, some high needs students in the Board require more specialized and intensive support. To assist in meeting the needs of a few of our students and to support classroom staff, the Board will engage the services of Bartimaeus Inc. to assist in situations that require interventions with students experiencing moderate to extreme behavioural, emotional, psychological and/or developmental challenges. Superintendent Wilson noted that the Board is in the process of engaging the company, so their staff can begin working with two students in January 2023. The hiring of Bartimaeus Inc. is a short-term intervention with a gradual release of intervention. The hiring of the company will cross over into student support services to assist our behavioral consultants, etc. Superintendent Wilson will provide a follow-up regarding Bartimaeus Inc. in future meetings.

10. Closing Remarks/Adjournment

Christina Ferrell thanked everyone.

The meeting adjourned at 2:23pm. The next meeting will be held on Tuesday, January 17, 2023 at 1pm.



**Mental Health Steering Committee
December 8, 2022
11am-1pm**

Members: Dianne Wdowczyk-Meade (Chair), Keri Calvesbert, Bill Chopp (Trustee) Sandra De Dominicis, Darren Duff, Christine Dragojlovich (Woodview), Kevin Greco (Superintendent of Education), Lori Skye-Laforme, Andrea Perras, Chandra Portelli, Rita Raposo, Jennifer Rudyk, April Taylor, Thanh-Thanh Tieu, Cynthia Miller

Regrets: Andrea Perras, Kim Spencer, Andrea Winger

Absent: Darren Duff, Lori Skye-Laforme, Andrea Perras, Rita Raposo, Terre Slaght, Irene Perro

Minute taker: Tanya Gardner

1. Land Acknowledgment

April Taylor provided the land acknowledgement.

2. Opening Prayer

Keri Calvesbert led members in a prayer and reflection.

3. Introductions and Welcome

Introductions were made around the table.

Kevin welcomed Trustee Chopp to our committee and thanked Trustee Luciani for her input and expertise. Dianne welcomed Christine Dragojlovich to the table as the Woodview representative.

4. Approval of the Agenda

All members approved the agenda.

5. Approval of Minutes – October 18, 2022

Minutes approved by consensus.

6. Information Items

6.1 Ministry/Board Updates – Kevin Greco

Kevin shared that our training in self-regulation continues and there are still many staff interested in the learning. Early Years staff had a session with Dr. Jean Clinton in early December, who shares in the self-reg philosophy. The Mehrit Centre is very interested in what we are doing as a board and Dr. Susan Hopkins will be joining our Self-Reg Steering Committee on January 31st for a mapping activity.

Kevin also shared that a meeting with Travis Anderson, Director of Federal Schools is slated for January 31st in an effort to build a relationship and explore a partnership. We are hoping to glean insight on strategies and approaches that have proven successful in supporting Indigenous youth in order to better support Indigenous students in our board.



The Student Demographic Survey has recently closed and was a ministry mandated task. We are hopeful we can use the results to support student achievement and well-being.

Kevin acknowledged the need to support the mental health of our staff as they are trying to catch up from the last couple of years. He emphasized the need to create and nurture relationships rather than adding new tasks.

6.2 Student Demographic Survey update

Thanh indicated the *Valuing Your Voice* survey was launched November 14-18 for secondary students and November 21-December 4 for elementary students. Thanh acknowledged much was learned in terms of process, which will be of use for future surveys. Thanh was unable to share any results as of yet, as raw data was received only today. The committee discussed the challenges parents may have had using Brightspace to log in. The committee was reminded the ministry had many expectations regarding the survey and its execution.

Dianne shared although this was not an initiative specific to the work of the Mental Health Strategy, we are hopeful, the demographic data will inform our action plan and clinical supports so that we can meet the mental health and well-being needs of our students. This data can also aid community partners with their planning.

Action items:

Trustee Chopp requested for future surveys; a sample of the questions be shared with Trustees, so they are better able to answer any questions that arise.

6.3 Compassionate Care Response Guidelines update

April Taylor shared the current status of the revision process. Highlighted in the document are two important websites that staff will find of use:

<http://catholiccurriculumcorp.org/portfolio-item/they-shall-be-comforted-accompanying-the-bereaved-in-catholic-schools/>

[Children and Youth Grief Network CA | Education Support Resources](#)

The committee discussed, with our increasingly diverse student population, the importance of ensuring we are identity affirming in our response and support to those experiencing grief or loss. The collaboration with community partners and different faith groups was also identified as an important piece to cultivate, in preparation for situations that impact our system greatly and at multiple levels.

Action Items:

Guidelines will be distributed to members, who are asked to submit feedback or any questions to April Taylor by December 22nd. The guidelines will be brought back to DSAST committee in January.

April and Dianne will connect with different community agencies and/or faith groups to share our Response Plan, solidify relationships and establish possible response teams to be at the ready in the event of a tragedy. i.e., Woodview, REACH, Six Nations Child and Family Services.

Dianne, April, and Kerri to arrange an opportunity for CYWs, SWs and Chaplains to meet, collaborate and dig deeper into the resources highlighted in the document to better support the system in times of need.



6.4 Provincial Student Voice

Dianne shared key highlights gleaned from the most recent #HearNow research conducted through a partnership between School Mental Health Ontario and Wisdom 2 Action.

Dianne reminded the committee that we too have conducted focus groups, and much of what is highlighted in the #HearNow resources was also shared by our students. Additionally, our students indicated a desire to learn about mental health in class but would like the content to be credit bearing.

The committee was asked to keep student voice, top of mind while reviewing the draft Mental Health and Well-Being Strategy as the Strategy is ultimately designed to support Student Mental Health and Well-Being.

[#HearNowON 2019: Student Voices on Mental Health – Final Report - School Mental Health Ontario \(smho-smsso.ca\)](#)

[HearNowON Executive Summary \(smho-smsso.ca\)](#)

Video: <https://youtu.be/2qXkTPwwsFk>

Note: Although the data in the link reads 2019, the data is from 2021 and reflects current trends.

7. Discussion Items

7.1 Mental Health and Well-Being Strategy, 2023-26

Committee reviewed the draft strategy and made recommendations. The committee indicated they were pleased with the strategy and approved of it overall.

Action Item:

Committee members were encouraged to take additional time to review the strategy and provide any feedback to Dianne before the Christmas break. Amendments will be made early in the new year and shared with the committee before going through the final vetting process.

8. Adjournment:

Next Meeting: June 6, 2023 (from 9am-12pm). All meetings located in the Board Room, with a virtual option if required – Catholic Education Centre, 322 Fairview Drive, Brantford, ON

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Mike McDonald, Director of Education & Secretary
Presented to: Committee of the Whole
Submitted on: January 17, 2023
Submitted by: Mike McDonald, Director of Education & Secretary

STRATEGIC PLAN PROCESS
Public Session

BACKGROUND INFORMATION:

In 169(1) of the Education Act it states that “every board shall develop a multi-year plan”. As per current practice, this multi-year plan is recognized as a strategic plan and Boards are legally obliged to develop this plan for a three (or greater) school year term.

In the fall of 2019 the BHNCD SB began a process which resulted in our current Strategic Plan which guided us starting in the fall of 2020 and will conclude at the end of the school year in 2023. As such we are now making preparations to develop our new plan. The process for the development of the new plan will occur in three different phases: information gathering, review of previous plan and development of new plan and implementation and finally, monitoring of the plan

Information gathering

Through a variety of means we will reach out to all stakeholders to ask them general questions on what they deem we can do as a system to make the greatest impact on our students. Participants will provide their feedback and perspectives, and that information will be collated and analyzed to help inform us about the thoughts of all stakeholders.

Review, Analysis and Development

A committee will be struck to review the data through the lens of the current plan, then let the aforementioned synthesis inform the development of the new plan. The committee will be comprised of representative stakeholders from all areas of the BHNCD SB community including trustees, senior administration, parents, students, bargaining unit leaders, representatives from all employee groups, clergy, elected officials and community members.

Implementation and Monitoring

Once the strategic plan has been developed senior team will determine how this plan will form the foundation of the Board Improvement Plan and subsequently the School Improvement Plans. Responsibilities will be determined and a criteria for measurement, as well as a monitoring and review schedule, will be determined.

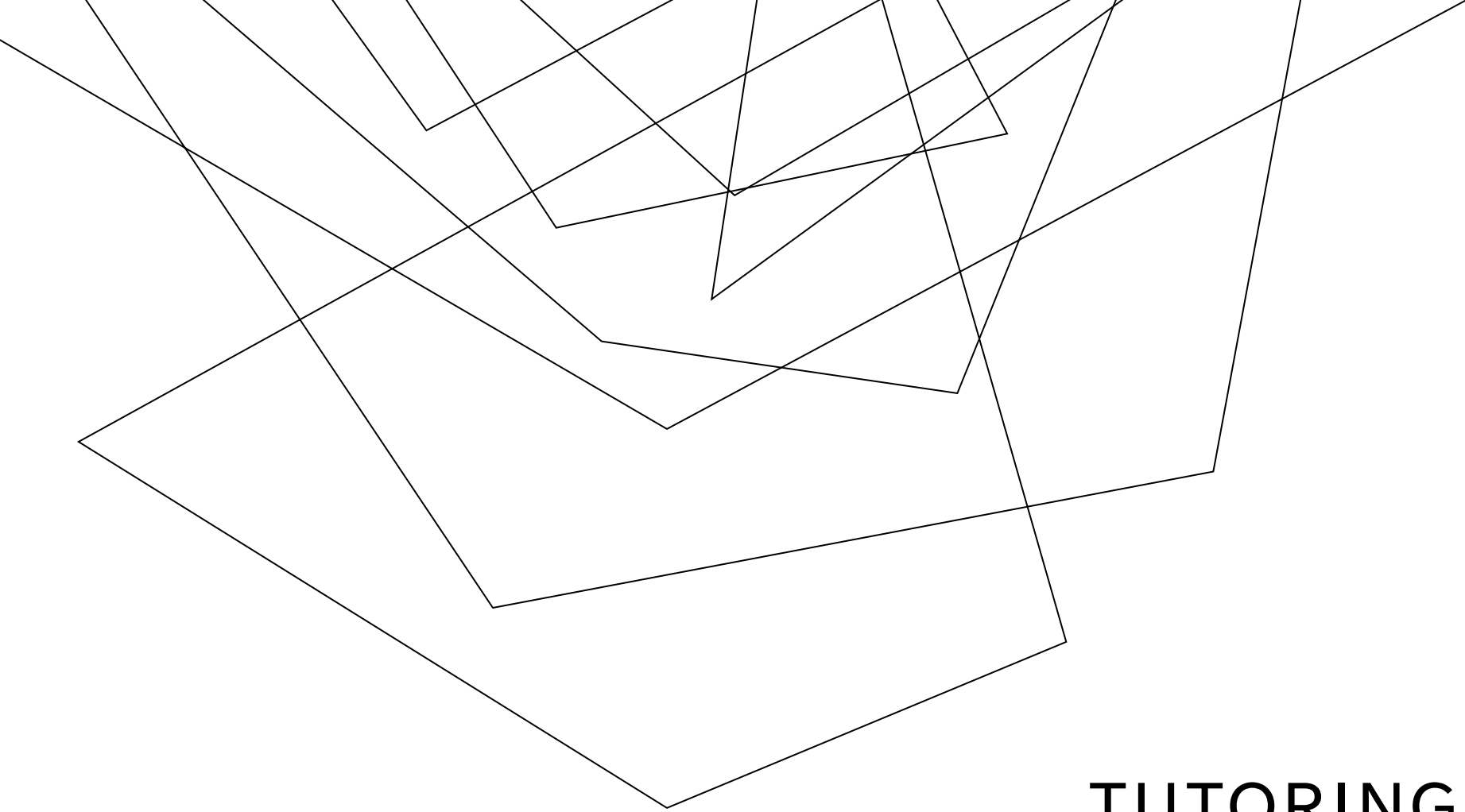
Timelines

January 24 – February 14.	Data collection process and committee invitation
February 15 – March 29	Data analysis and categorization
March 30 – May 30	Committee meeting(s) to revise and complete plan
June 27 -2023	Board approval of the plan
September, 2023	Strategic Plan roll out

The BHCNDSB Strategic Plan will remain as the foundation by which change, and growth will occur in our Board. It will continue to be the vehicle by which the mission and vision of the Board are operationalized by all staff and understood by our community. The plan will reflect the diverse geography, communities and stakeholders who make up the BHCNDSB learning community.

RECOMMENDATION:

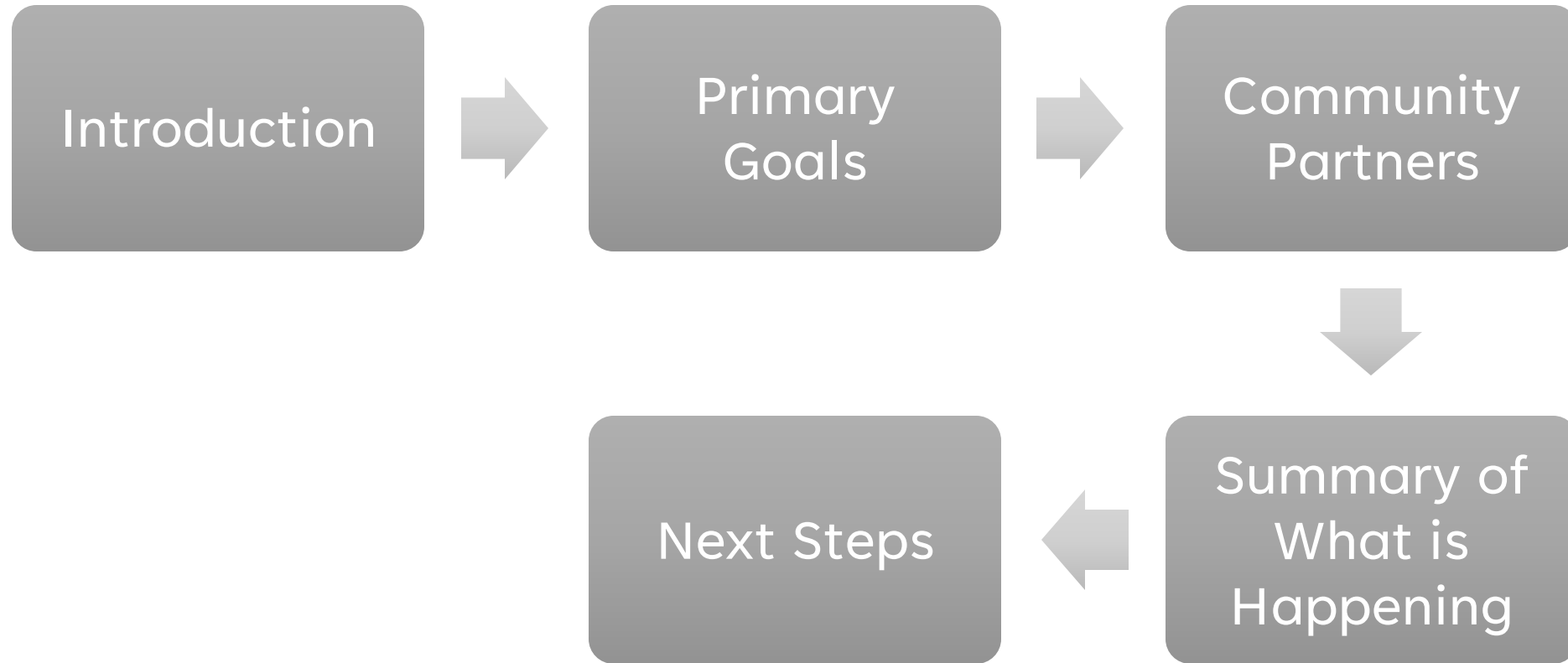
THAT the Committee of the Whole refers the Strategic Plan Process report to the Brant Haldimand Norfolk Catholic District School Board for receipt.



TUTORING

SEPTEMBER-DECEMBER
2022

OUTLINE



INTRODUCTION

BHNCDSB is utilizing the tutoring money from the MOE in a variety of ways. We have organized different tutoring opportunities across the district Grades 1-12, as well as purchased digital tools and resources to be used K-9 for numeracy and destreaming, as well as to support the Prefect Tutoring Program at Assumption.

PRIMARY GOALS

Offer tutoring that is flexible and accessible from families

Offer tutoring that covers all grade levels and all subject areas

Offer in person opportunities as well as virtual opportunities

Engage community partners

OPPORTUNITIES HAPPENING AND COMMUNITY PARTNERS

Strong Start	Knowledgehook	DROPKICK MATH	In Person at secondary and elementary	TUTORBRIGHT
<p>Literacy and reading in person support in all elementary school</p> <p>Utilize volunteers</p> <p>Needed to purchase resources</p>	<p>Offered to all teachers K-9</p> <p>Focus is math homework support, math question support, tutoring small group, digital resources for all classrooms K-9</p>	<p>Virtual tutoring support offered in the summer to all elementary students</p> <p>15 have remained working with the company</p>	<p>Each secondary school, and our alternative learning site is running some in-person tutoring</p> <p>Focus is math, geography and English to enhance skills (destreaming focus)</p>	<p>Online tutoring for both panels, K-12 across all subject areas</p> <p>12 week program, with a pre and post assessment</p>

OPPORTUNITIES AND ENGAGEMENT

	In Person	Tutorbright	Dropkick Math	Knowledgehook
Secondary	57	104	0	17
Elementary	7	190	15	323
Alternative Site	20	0	0	0
Other Supports	5	0	0	0

Knowledgehook Update

1. Student Question Help Support

- Students complete missions or solve at home questions
- 457 students engaged
- 500 requests for help since September- each week it increases

2. Grade 7 is where most of the students ask for help

- Nearly 250, compared to 53 in Grade 3 (second highest)

3. Most students seek help for algebra and number sense and data management across Grade 3, 6 and 7

4. 76% share that the support is helpful

5. Parents engage with the students as necessary



AREAS OF FOCUS

Literacy and Numeracy

Strong Start (literacy)

Knowledgehook (math)

Tutorbright (all subjects, all grades)

Dropkick Math (math)

Virtual and In Person

Flexible opportunities

In person when possible (small group)

Virtual options allow parents greater flexibility for when to access



NEXT STEPS

Build on support for ESL students

Further promote small group in person opportunities
at secondary and elementary

Broaden use of Knowledgehook for support in
numeracy



THANK YOU

2022-23
Trustee Meetings and Events

Date	Time	Meeting/Event
January 17, 2023	1:00 pm	Special Education Advisory Committee
January 17, 2023	7:00 pm	Committee of the Whole
January 24, 2023	7:00 pm	Board Meeting
February 14, 2023	4:00 pm	Policy Committee
February 15, 2023	3:00 pm	Executive Council Meeting
February 21, 2023	1:00 pm	Special Education Advisory Committee
February 21, 2023	7:00 pm	Committee of the Whole
February 22, 2023	7:00 pm	Regional Catholic Parent Involvement Committee
February 28, 2023	9:00 am	Student Transportation Services BHN
February 28, 2023	1:15 pm	Accessibility Steering Committee
February 28, 2023	7:00 pm	Board Meeting
March 8, 2023	3:00 pm	Executive Council Meeting
March 10, 2022	3:00 pm	Policy Committee
<i>March 13-17, 2023</i>		<i>MARCH BREAK</i>
March 21, 2023	9:00 am	Mental Health Steering Committee
March 21, 2023	1:00 pm	Special Education Advisory Committee
March 21, 2023	3:00 pm	Accommodations Committee
March 21, 2023	7:00 pm	Committee of the Whole
March 28, 2023	7:00 pm	Board Meeting
April 12, 2023	3:00 pm	Executive Council Meeting
April 18, 2023	1:00 pm	Special Education Advisory Committee
April 18, 2023	7:00 pm	Committee of the Whole
April 25, 2023	3:00 pm	Budget Committee
April 25, 2023	7:00 pm	Board Meeting
April 26, 2022	7:00 pm	Regional Catholic Parent Involvement Committee
April 27-29, 2023		OCSTA AGM & Conference
<i>April 30 - May 5, 2023</i>		<i>Catholic Education Week</i>
May 1, 2023	5:00 pm	Catholic Student Leadership Awards
May 10, 2023	3:00 pm	Executive Council Meeting
May 16, 2023	1:00 pm	Special Education Advisory Committee
May 16, 2023	7:00 pm	Committee of the Whole
May 23, 2023	7:00 pm	Board Meeting
May 26, 2023	9:00 am	Student Transportation Services BHN
May 30, 2023	1:15 pm	Accessibility Steering Committee
June 1-3, 2023		CCSTA AGM
June 13, 2023	3:00 pm	Budget Committee
June 14, 2023	3:00 pm	Executive Council Meeting
June 19, 2023	5:00 pm	Audit Committee
June 20, 2023	7:00 pm	Committee of the Whole
June 27, 2023	7:00 pm	Board Meeting
June 28, 2023	4:45 pm	Assumption College Graduation
	6:30 pm	Holy Trinity Graduation
TBD	TBD	St. John's College Graduation

Meetings scheduled at the Call of the Committee Chair: Accommodations Committee, Audit Committee, Budget Committee, Faith Advisory Committee, Policy Committee